



# Aggies Engage: Choosing to Succeed

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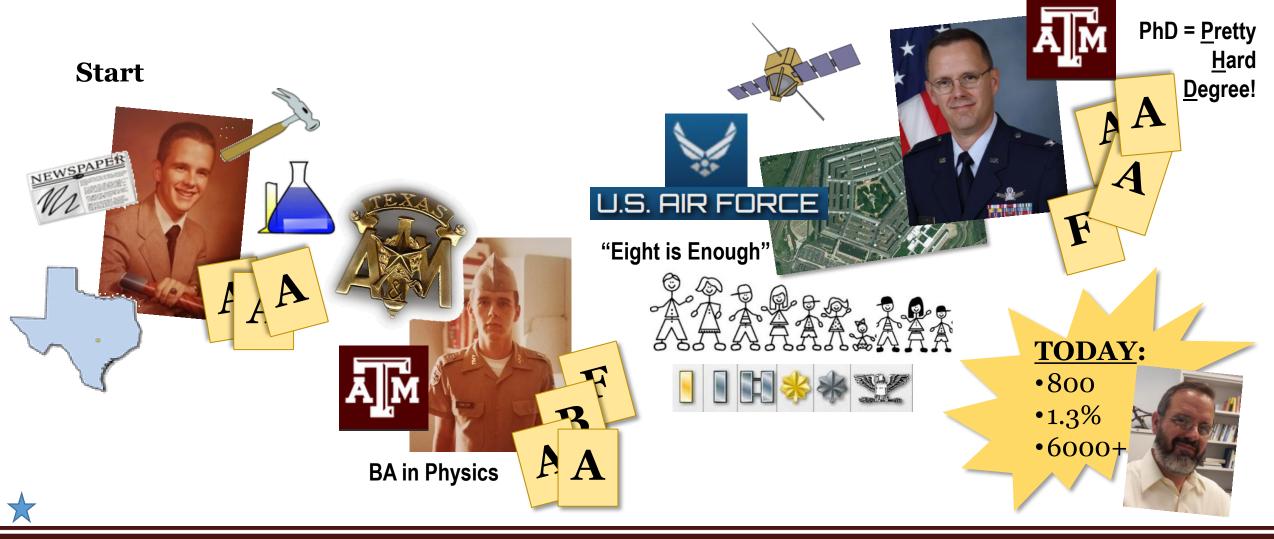
#### Where you & I are going in this talk...

- My own path to this stage today
- What is success to you?
- What types of *choices* are important for success here?
- What exactly should you *choose* in order to succeed at TAMU?





#### My Own Path to Today

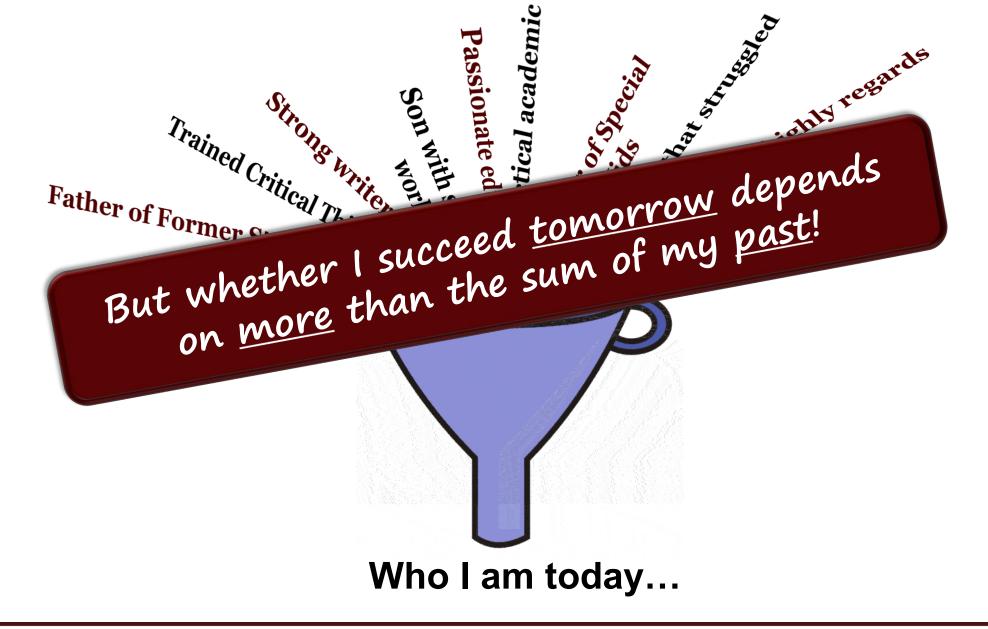
















#### What is "success" to college students?









...from the stairwell in my Corps dorm during my senior year









...from the stairwell in my Corps dorm during my senior year







"Great intentions"

"Great efforts"



**SUCCESS?** 







???

**SUCCESS?** 



We don't control most of these

## **Circumstances**

Events, Opportunities and Other's actions







"Great intentions"

"Great efforts"



#### Circumstances

Events & Opportunities Other's actions



**SUCCESS?** 

These 2 factors <u>interact</u> with each other









#### **Circumstances**

Events & Opportunities
Other's actions



...But *CHOICES* affect the outcome <u>more</u>





#### To succeed here, which choices matter most?

- 1. How & what will you **learn**?
- 2. How will you **plan**?
- 3. How will you respond to **stress**?
- 4. How will you use **resources** and build **relationships**?
- 5. How will you **balance** work vs. pleasure, and self vs. service?





#### CHOICE 1: How & what will you learn?

Option 1 Option 2

#### **Learn by Understanding**

"Own" your knowledge

Do your own work

**Build** a solid foundation

Discover the common threads

Lead & teach

#### **Settle for Recognition**

"Rent" your knowledge

Let others do the work

Constantly repair & prop-up

Wander aimlessly between topics

Follow & scramble



### CHOICE 1: How & what will you learn?





#### CHOICE 2: Will you plan & prioritize?

Option 1 Option 2

Plan & prioritize

Be proactive

Be in control

**Meet** deadlines

Lower stress

Do it "on the fly"

Be reactive

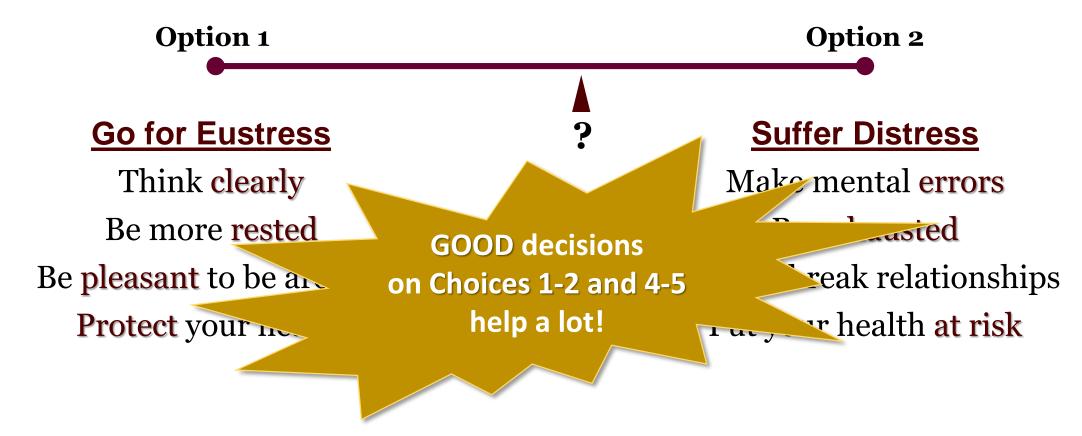
Be controlled

Miss deadlines

Explode with stress!



## CHOICE 3: Will you manage stress or will it manage you?







#### CHOICE 4: How will you use resources & build relationships?

Option 1 Option 2

#### **Citizen of the Academy**

**Embrace community** 

Ask questions—be curious

Learn with others

Admit your need for help

#### Island all by myself

Go it alone

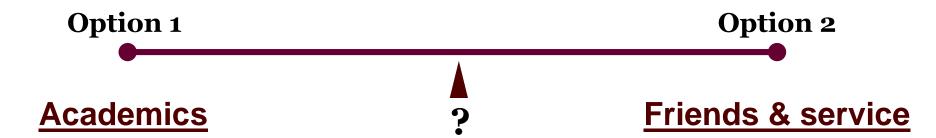
**Suppress** questions

Learn by yourself or not at all

Hide your weaknesses



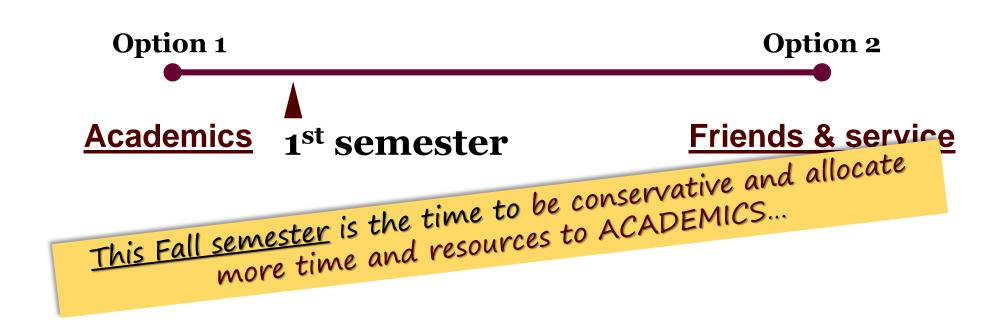
#### CHOICE 5: How will you balance life as a student?







# CHOICE 5: How will you balance life as a student?





#### CHOICE 5: How will you balance life as a student?

Make adjustments in Spring 2018 based on GPA, course load, health, etc! Focus that is how you graduate!

Option 1

Option 2

Academics

Academics

Option 2

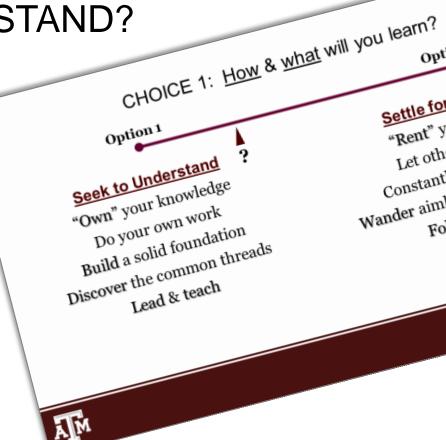
Priends & service





### How do you choose to UNDERSTAND?

- Take charge of <u>your</u> education no more spoon-feeding!
  - Your instructor is (only) your paid, expert guide
  - You "bought the **season ticket**," but the semester will only be what your daily decisions make it to be!
- 2. Fight for understanding in every course.
  - Seek to learn to think like each instructor does in their subject
  - Prepare before class: read, question, look things up
  - Attend class: present physically <u>and</u> mentally
  - Actively listen and participate in class—it's your education!
  - After class, quiz on the material covered—what can you not yet explain in your own words? Re-reading is NOT studying!
  - Do the assignments, and don't cheat! Dishonesty is a shortcut that lands you where you didn't want to go....

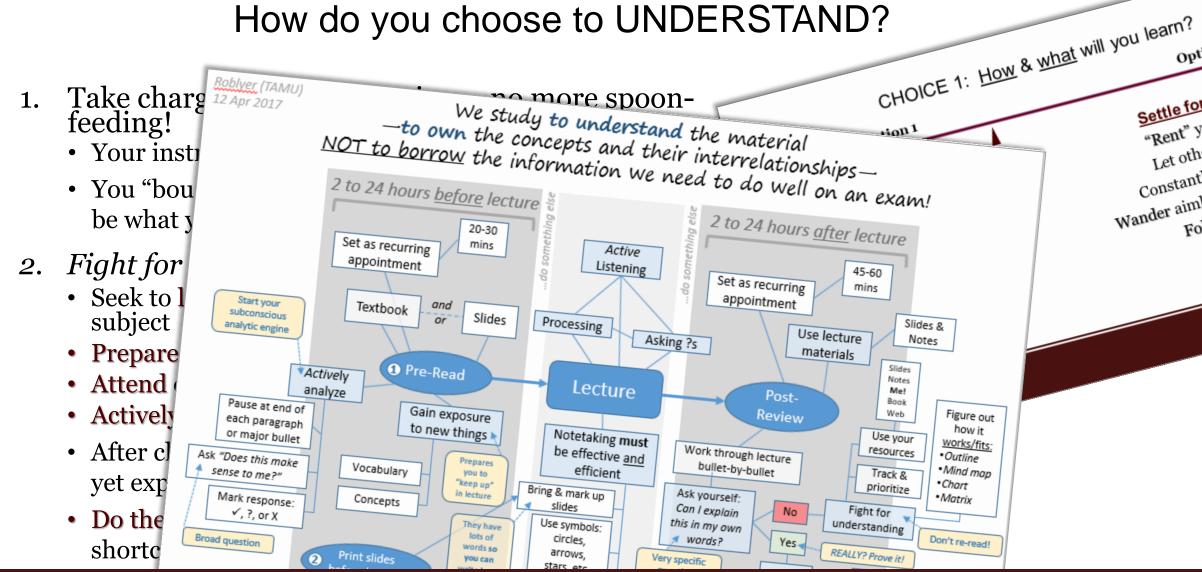








## How do you choose to UNDERSTAND?







# Is this your brain on exam day?



paisan191/iStock/Getty Images

- You've studied HARD, your brain is FULL
- You've re-read & reviewed a lot, so you can RECOGNIZE LOTS of stuff
- But that stuff feels like it could "spill" out of your head with the slightest bump
  - ...if you hear some news that distracts you
  - …if you run into an unexpected question that none of your "stuff" fits
- There is little or no organization
  - Items are not "connected" to others
  - Items are "there," but difficult to locate
- You are anxious and worried

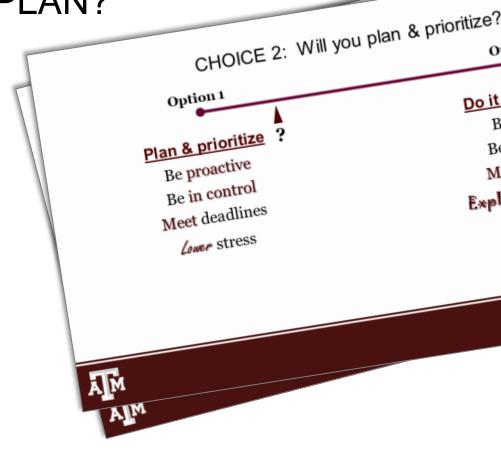
# I want this brain on exam day!



http://www.gettyimages.ca/detail/video/busboy-removes-dirty-plates-stock-footage/91373401

- You've worked HARD, but also EFFICIENTLY
- You've come to UNDERSTAND and can EXPLAIN LOTS of stuff
- Your knowledge is stacked, nested, CONNECTED
  - Little threat that a "bump" will cause you to "spill"
- Your knowledge is ORGANIZED
  - If you can't immediately recall an answer, you know in which "stack" it should reside
  - Connections between "items" allows you to remember one item, then allow it to lead you to the item you seek
- You are relaxed and confident

- 1. READ your syllabi as contracts—they are!
  - Write down <u>every</u> assignment, quiz, paper, project, exam
  - Note "crunch weeks" when multiple things are due across different courses—then plan ahead!









- Will you plan & prioritize?

## 1. READ your syllabi as contracts—the

• Write down <u>every</u> assignment, quiz, pape exam

 Note "crunch v across differer

All scores will be calculated and recorded comprised of your participation, homewor credit offered and received:



"An Aggie does not lie, cheat, or steal, because trust and faithfulness is the foundations of education.

Upon accepting admission to Texas uphold the Honor Code, the axiom of same time, you also accepted respondence of the rule the Honor System as described at <a href="http://student-rules.tamu.edu/rule20">http://student-rules.tamu.edu/rule20</a> misconduct (including the appeal place not aware of most of the content the Honor Code—do not be one of

# Approximate Schedule of Course Topics and Activities

Spring 20	27 (110	blyer P	OLS 207)			
Date	Weel	k Day	Partici- pation Points	Home-work		
18-Jan	1	W	none		Chapter & Topic	Activity
			1101110		Meet the Prof & the Course	Read Syllabus
20-Jan		F	none		<b>Essential Academic Survival Skills</b>	
23-Jan	2	М	1			Review eCampus / Studyin
25-Jan		W	1		1-Facts, Beliefs, Winning & Losing	Grade Improvement
27-Jan		F	1	Libera o o	1-Facts, Beliefs, Winning & Losing	End of Add/Drop
			-	HW1,2,3	2A-Empirical Relationships	
30-Jan	3	м	1			10
1-Feb		W	1		2B-Analyzing Data Presentations	10-min In-Class Practice Ex
3-Feb		F	1		2C-Causality & Spuriousness	(before lecture)
6-Feb	4	М	1	11004	3-Political Cultures	
8-Feb		W	none		3-Cultural Continuums	
10-Feb		F	1	LINE	EXAM 1 (Chpts 1-3)	
13-Feb	5	M	1	HW5	4A-Concerns w/ Govt	
15-Feb		W	1	4	B-State Constitutions	No.
17-Feb		F	1	5	A-Revenues and Expenditures	Makeup Exams
20-Feb	6	M	1	11440 2	B-Taxes by Type	
22-Feb		W	1	5	C-Borrowing	
24-Feb		F	1	6	-Individual Participation	
27-Feb	7	M	1	HW/ 6-	Individual Participation	
1-Mar		W	none	6-	Individual Participation	
			none	EX	(AM 2 (Chpts 4-6)	
3-Mar		F	1		Group Participation	Participation Logs Due by



- 3. Log onto eCampi important instruct need for exams.
- 4. Start reading my to Improvement. I wi
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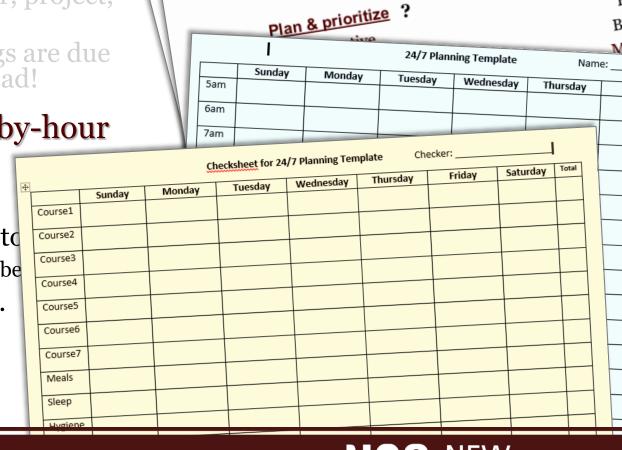
being optional

other assignm





- 1. Treat your syllabi as contracts—they are!
  - Write down every assignment, quiz, paper, project, exam
  - Note "crunch weeks" when multiple things are due between different courses—then plan ahead!
- 2. Plan out a typical 7-day week, hour-by-hour
  - Class times & work hours
  - Meals, sleep, grooming, fitness, etc.
  - Study time (2x to 3x class hours) specific to
    - Prepare for next exam <u>as you go</u>—not 2 nights be
  - All other commitments: clubs, social, etc.
  - See how little time is actually left!



Option 1



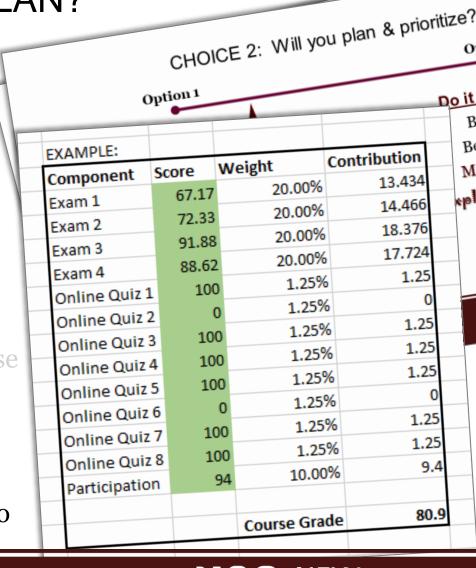




CHOICE 2: Will you plan & prioritize?

Do it

- 1. Treat your syllabi as contracts—they are!
  - Write down every assignment, quiz, paper, project, exam
  - Note "crunch weeks" when multiple things are due between different courses—then plan ahead!
- 2. Plan out a typical 7-day week, hour-by-hour
  - Class times & work hours
  - Meals, sleep, grooming, fitness, etc.
  - Study time (2x to 3x class hours) specific to each course
  - All other commitments: clubs, social, etc.
  - See how little time is actually left!
- 3. Track your own course grade in a spreadsheet
  - Always know where you stand & what you still must do









# How to choose to MANAGE stress

- 1. Don't forget the basics!
  - Get your sleep
  - Eat well
  - Build & use your support network

Search

Mayination

- Use Student Counseling Service: <a href="http://scs.tamu.edu">http://scs.tamu.edu</a>
  - Top-notch insights, advice, and care



STUDENTS **SERVICES** HOME Services Psychiatric Services Self-Help, Outreach, and Consultation Career Counseling





Couple Counseling

Crisis Intervention

Learning Disability and ADD/ADHD Screenings

Personal Counseling

Stress Management & Biofeedback Services

Option 1

Go for Eustress

Think clearly Be more rested

Be pleasant to be around

Protect your health

CHOICE 3: Will you manage stress or will it it

TAO Therapist Assisted Online

Testing Services

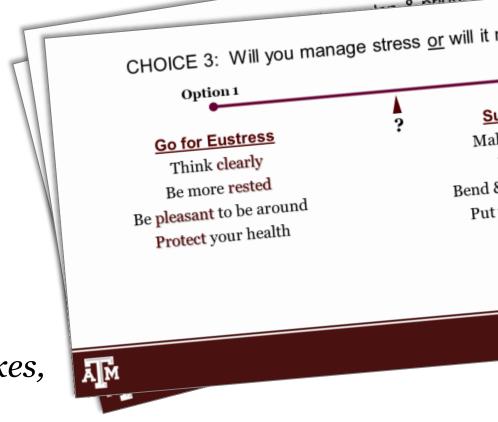


Bend 8

Put

## How to choose to MANAGE stress

- 1. Do the basics!
  - Get your sleep
  - Eat well
  - Build & use your support network
  - Use Student Counseling Service
- 2. Make understanding your academic goal
- 3. Plan ahead and prioritize carefully
- 4. Expect the inevitable: You <u>will</u> make mistakes, and you <u>will</u> get some poor grades
  - What matters most is what you do after that!
  - Do like a designer: make changes and test it out again...



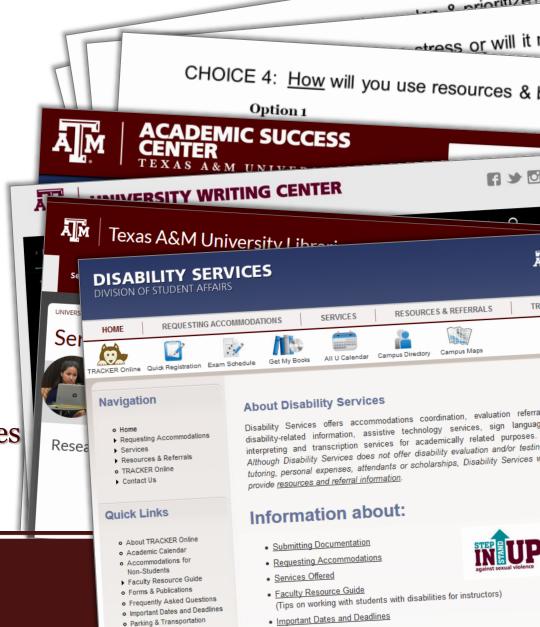






#### How to choose to USE RESOURCES

- 1. Seek out your instructor & ask questions!
  - Before/after class and during office hours
  - Email if permitted
  - Make an effort to understand before asking
  - Be as specific as possible with your questions
- 2. Network within each class—study partners, note sharing, etc.
- 3. Use the BIG THREE early & often
  - Academic Success Center (<a href="http://successcenter.tamu.edu">http://successcenter.tamu.edu</a>)
  - University Writing Center (<a href="http://writingcenter.tamu.edu">http://writingcenter.tamu.edu</a>)
  - University Libraries (http://library.tamu.edu)
- 4. Advocate for yourself—visit Disability Services
  - —no one else will do this for you!
  - Why make college <u>harder than it has to be?</u>



Parking & Transportation





## How to choose to use RESOURCES

These slides and many other articles, helps, and info are available at my web page: http://dwightroblyer.sites.tamu.edu

- · 8 High-School Habits That Will FAIL You in College
- 7 High-Impact Tactics for Academic Success
- Study Methods: Which Ones Work and Which Don't
- · 24-7 Planning Sheets
- How to Track Your Own Course Grade in Excel
- How to Think Like a Designer

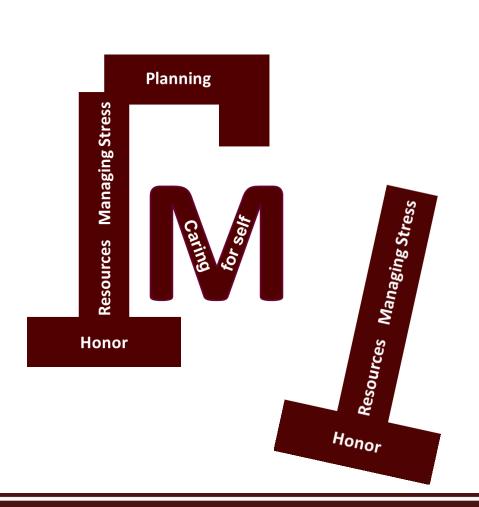


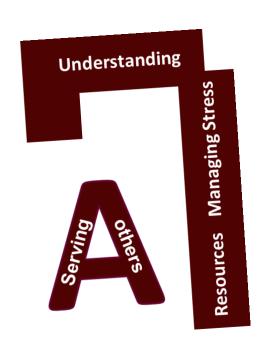
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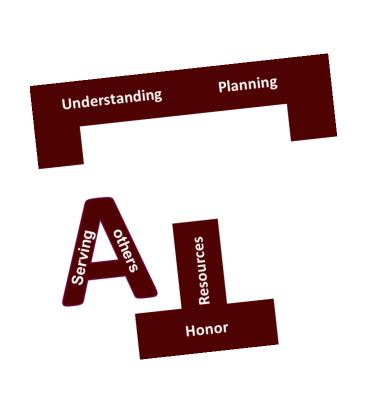




### A few good choices make success more possible...



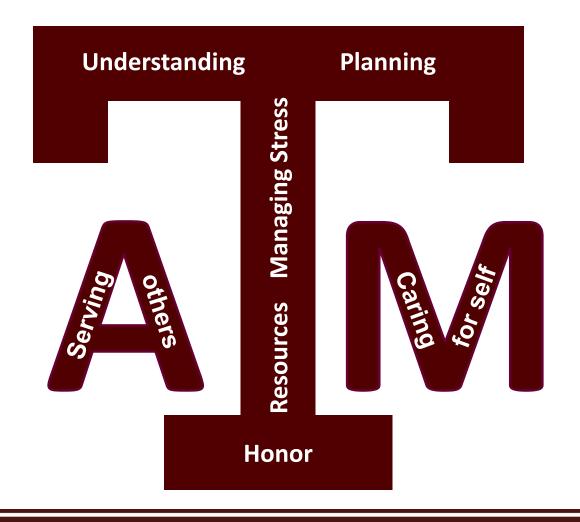








#### ...but more good choices make success more probable...







# Gig'em!

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Contact me! I'll be glad to chat...





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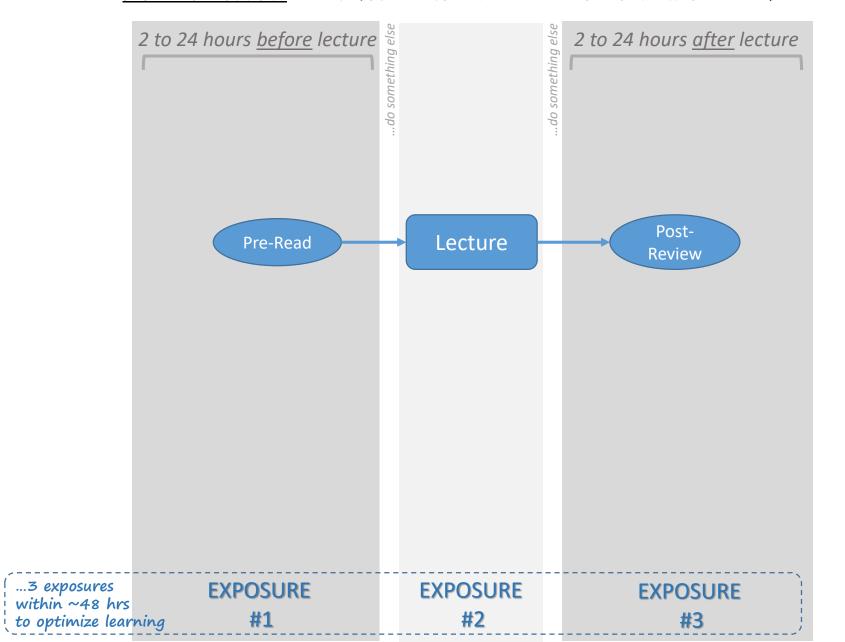
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http://phdcomics.com

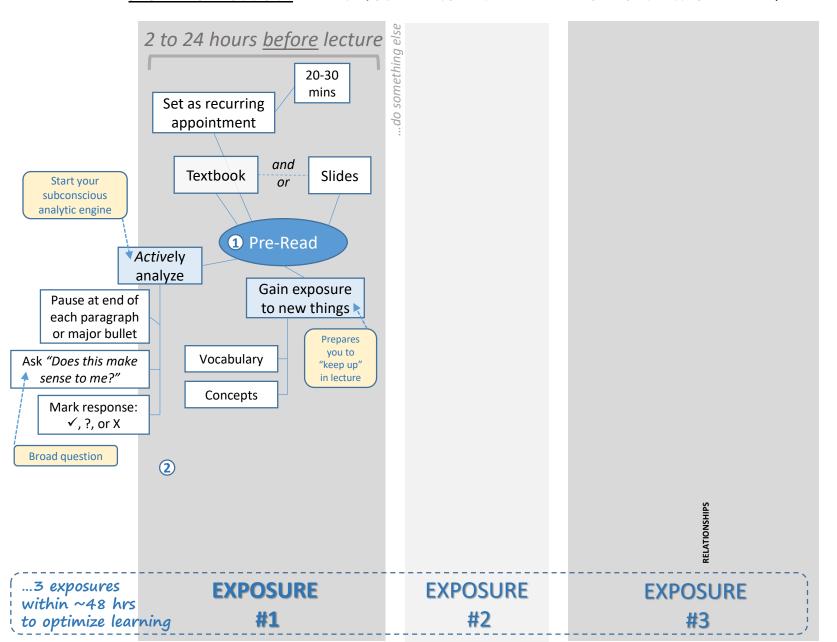




We study **to understand** the material
—**to own** the concepts and their interrelationships—
NOT to borrow the information we need to do well on an exam!



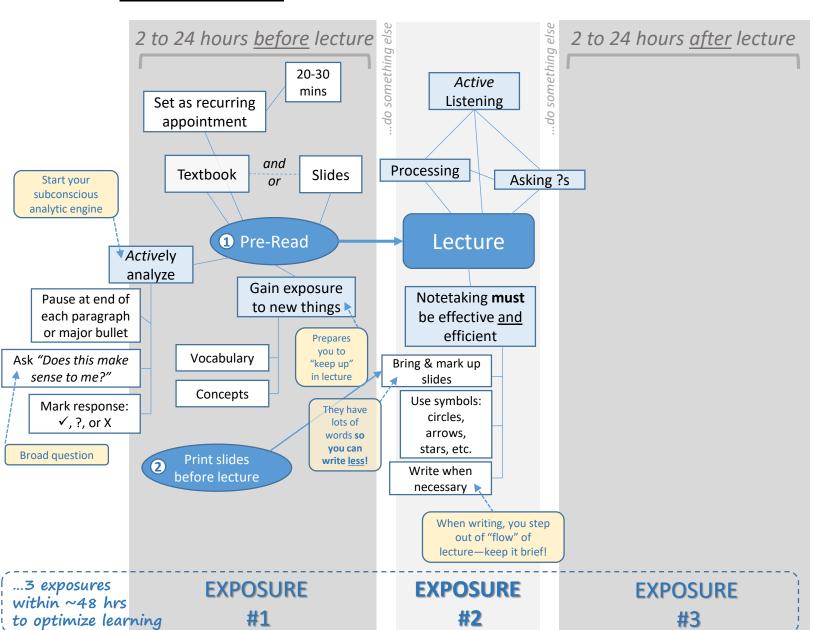
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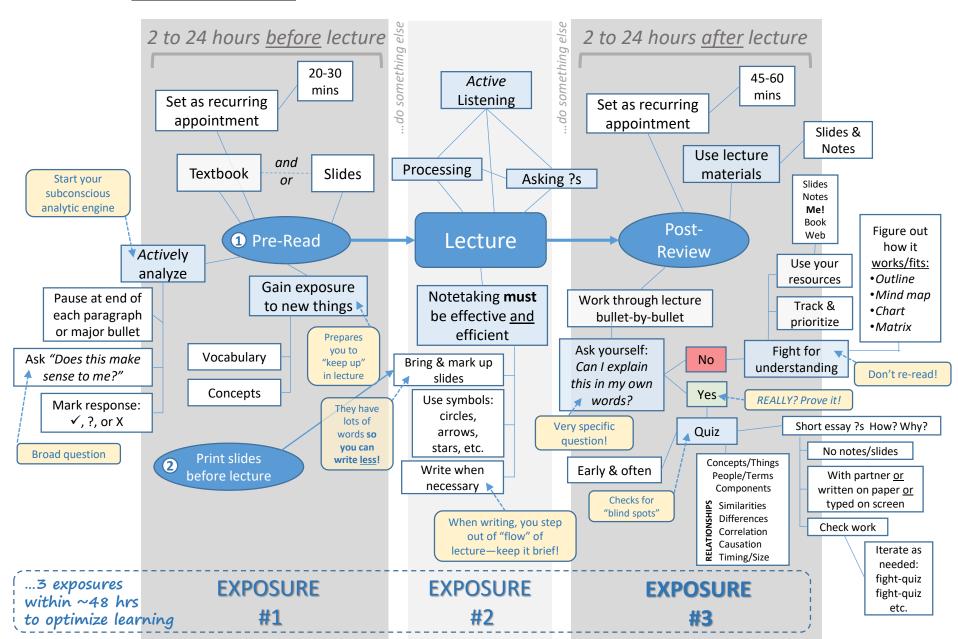
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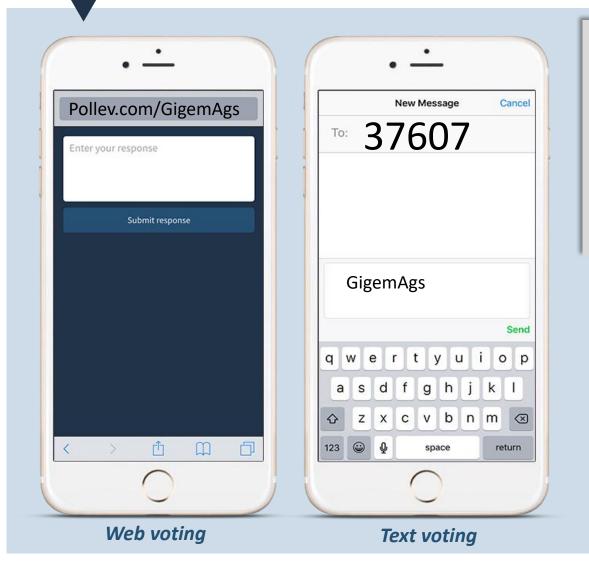
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# Participating with Poll Everywhere



Text GigemAgs to 37607 (Good)

-or-

pollev.com/GigemAgs (Better)

-or-

Download PollEverywhere App (Best)







